

Indian Policies and Procedures

Glen Canyon Outdoor Academy

2024-2025 School Year

It is the intent of Glen Canyon Outdoor Academy (GCOA) that all Indian children of school age have equal access to all programs, services and activities offered within the school. To this end, GCOA will consult with local tribal chapters and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually, and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

Glen Canyon Outdoor Academy attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the local tribal chapters and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY 2024-2025 Impact Aid application.

Glen Canyon Outdoor Academy attests that it has provided a copy of written responses to comments, concerns and recommendations received from local tribal chapter leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to local tribal chapter leaders and parents of Indian children prior to the submission of their FY 2024-2025 Impact Aid application.

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TRIBE's PREFERRED METHOD(s) OF COMMUNICATION:

The preferred method of communication with the local tribal chapter officials and parents of Indian children is through email, voice messaging, school and community events, GCOA website and communication at the local chapters.

The following Indian policies and procedures become effective upon school board approval.

Policy 1: The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

Procedure 1:

GCOA will disseminate, as soon as reasonably possible after such information becomes available, but not later than (3) three days in advance of any meeting, on the GCOA website,

school newsletter, and school email and voice messaging to Indian parents and local tribal chapters a copy of the following documents:

- Impact Aid FY 2024-2025 application;
- Assessment/Evaluation of Equal Participation in all Educational Programs;
- Indian Policies Procedures (IPPs);
- Any plans for school education programs;

Parents of Indian children, local tribal chapters and the public will be given notice of any and all meetings at least (3) three days in advance related to the above documents (Including IPPs) by school posting on website, newsletter (when applicable), email and voice messaging and notice on school doors. This will allow parents of Indian children and local tribal chapters the time to review and provide comments on all documents and information received.

POLICY (2): The LEA will provide an opportunity for local tribal chapter officials and parents of Indian children to provide their views on the School’s educational program and activities, including recommendations on the needs of their children and how the School may help those children realize the benefits of the educational programs and activities. [34CFR222 .94(a)(2)] As a part of this requirement, the LEA will-

- (i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and
- (ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2:

The GCOA Governing Board and Parent Advisory Committee will provide for a “Call to the Public” at each of their monthly meetings to provide an opportunity for parents and community to address concerns related to GCOA programs and services. The PAC will be responsible for reviewing GCOA parent survey data and providing recommendations to the GCOA Governing Board to address feedback from the surveys. GCOA administration will schedule and facilitate an annual Native American Informational meeting to provide local chapter officials and parents of Indian children information on school programs and services and school survey and achievement data. Participants will be provided opportunity to provide feedback and recommendations. The November Title 1 Meeting will provide the administration the opportunity to share program and services information, relevant school and student data and allow for parent and community questions and feedback.

2.1 GCOA will make the following opportunities available for parents of Indian Children and tribes to provide input on the educational program and activities:

- Scheduled monthly GCOA Governing Board and PAC meetings scheduled at GCOA will provide an opportunity for community feedback at the “Call to the Public”.
- An annual Parent Survey will be distributed to parents during the fall Parent Teacher Conferences and during the November Title 1 Meeting.
- A Title 1 Parent Meeting will be scheduled in November at GCOA to provide information and opportunity for feedback.
- GCOA administration will schedule a Native American Informational Meeting annually in April to share information on GCOA programs and services, school and student related data as well as provide participants opportunity for questions and feedback.

2.2 Indian parents and local tribal chapters will be given notice of any and all meetings on the GCOA website, posting on school property, email and voice messaging and the GCOA newsletter at least (3) days in advance of the scheduled event.

2.3 Local tribal chapter prefer all communication with the chapters and the parents of Indian children be disseminated via the GCOA website, school posting, GCOA newsletter, phone and email messaging and via chapter visits.

Once the preferred method of communication has been decided, the chapters and parents of Indian children communication method will be used throughout the consultation process. Any changes to the method will happen through additional consultation with local chapters and parents. GCOA will, to the greatest extent possible, take the chapters preferred method of communication into consideration for all correspondence with the chapters and the parents of Indian children.

2.4 If the consultation participation by parents of Indian children and local chapters is low, GCOA will re-evaluate its consultation process. Specifically, GCOA will take the following measures to improve or enhance participation:

- Consult with parents of Indian children and local tribal chapters
- Change communication methods
- Change time of meetings

POLICY (3): The LEA will, at least annually, assess the extent to which Indian children participate on an equal basis with non-Indian children in the School's education program and activities. [34CFR222.94(a)(3)]

As part of this requirement, the LEA will:

- (i) Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and

(ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3:

GCOA will ensure that all Indian children have equal access to all programs and services by enrolling all students in every GCOA program and service. All students will participate equally in every GCOA provide program and service. Equal participation of all students in guaranteed.

3.1 Annually in the spring of each school year, the GCOA administration will provide the PAC a report demonstrating that Indian children have equal access to all provided programs and services.

3.2 All programs that are funded and supported by GCOA will be evaluated by the administration and reported to the PAC in the spring of each school year.

3.3 All local tribal chapter officials and parents of Indian children will be invited to attend the April Native American Informational Meeting where the results of the evaluation of equal participation of Indian children will be documented.

3.4 Although equal participation of Indian children in GCOA programs and services is ensured, Parent Surveys conducted in the fall, Title 1 Parent Meeting scheduled for November and the Native American Informational Meeting scheduled for April will provide opportunities for comment and recommendations on equal participation of Indian children.

3.5 Copies of the PAC annual report will be provided to tribal officials and parents of Indian children at least (1) week prior to the scheduling of the April Native American Informational Meeting. This information will be posted on the GCOA website.

GCOA will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the School's education program and activities.

A. GCOA shall annually calculate from its records the ratio of Indian children compared to non-Indian children participating in all academic and co-curricular programs.

B. GCOA will disseminate its assessment of Indian children participation compared to non-Indian children and any other related data with the parents of Indian children and local tribal chapters by posting on the GCOA website, presented at the April Native American Informational Meeting, and mailed to the local tribal chapters. This information will be shared at least (1) one week in advance of any meeting to discuss the extent to which Indian children participate with non-Indian children.

C. Parents of Indian children, tribes and other interested parties may express their views on participation through the following ways:

- GCOA Governing Board and PAC meetings “Call to the Public”
- Title 1 Parent Meetings
- Parent Survey
- Direct Communication with GCOA administration
- Native American Informational Meeting

D. If it is determined that there are gaps in Indian participation in the educational program or activities, the GCOA Governing Board in consultation with the Parent Advisory Committee, local tribal chapters the parents of Indian children, will modify its education program in such a way as to improve Indian participation.

POLICY (4): The LEA will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

Procedure 4: Annually in May the PAC will provide the GCOA Governing Board recommendations on revisions to the PAC. PAC recommendations are based upon the data of Indian Children participation in programs and services and feedback from local tribal chapters and parents of Indian children. The GCOA Governing Board will approve the appropriate revisions to the IPP for submittal.

4.1 The GCOA Governing School Board will schedule a meeting in May of each school year to discuss the content of the IPPs, equal participation, and educational program and activities. Parents of Indian children and local tribal chapters will be notified via website, email and phone messaging, school posting, and newsletter regarding these meetings and their ability to submit comment.

4.2 The GCOA Governing Board will review and approve appropriate recommendations to the IPP as evaluated and recommended by the PAC.

4.3 The GCOA Board and decide and approve all recommended revisions to the IPPs as forwarded to them by the PAC.

4.4 Any changes by the GCOA Governing Board to the IPP will become effective at the beginning of the following school year.

4.5 GCOA will disseminate copies of the revised IPPs to the local tribal chapters and parents of Indian children by email within 30 days of adoption by the GCOA Governing Board.

POLICY (5) : The LEA will respond at least annually in writing to comments and recommendations made by local tribal chapters or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222 .94(a)(5)]

Procedure 5: GCOA will be responsible for collecting comments and recommendations made by local tribal chapters and parents of Indian children annually. The GCOA Governing Board will be responsible for ensuring that GCOA administration disseminates the responses to all tribal chapters and parents of Indian children.

5.1 GCOA will annually keep track of and assemble all comments and suggestions received through the various the consultation processes by the GCOA administration and forwarded to the PAC president. The PAC president will compile and present all comments and feedback at their April PAC meeting for. The PAC will make recommendations to revisions to the IPP based upon the collected feedback and forward to the GCOA Governing Board.

5.2 GCOA will at least annually respond in writing to comments and recommendations made by local tribal chapters and parents of Indian children, and disseminate the responses to all parties by posting on the GCOA website, school posting, newsletter and email prior to the submission of the IPPs by the District. All questions, comments, recommendations will be responded to, and all responses will be sent to all parties.

POLICY (6): The LEA will provide a copy of the IPPs annually to the affected tribe or tribes. [34CR F222.94 (a)(6)]

Procedure 6: GCOA will annually provide a copy of the current Indian Policies and Procedures to the local tribal chapters by email and mail prior to submitting the Impact Aid Application.

Board Approval Date: _____